

Key themes arising from the consultation comments sections in the consultation

Clapham & Patching C of E Primary School

KEY THEMES	Counts (number of mentions)
Impact on the community	18
Impact on children with EHCP/SEND	24
Impact on the environment (for example – not being able to walk to school resulting in more traffic)	4
Impact on school places (for example – more housing being built resulting in a need for more school places & where would child go to school)	5
Preference of a 'small school' environment	13
Financial implications (for example – not financially viable)	4

Compton & Up Marden C of E Primary School

KEY THEMES	Counts (number of mentions)
Impact on the community	122
Impact on children with EHCP/SEND	5
Impact on the environment (for example - not being able to walk to school resulting in more traffic)	6
Impact on school places (for example – more housing being built resulting in a need for more school places & where would child go to school)	13
Preference of a 'small school' environment	33
Financial implications (for example – not financially viable)	1

Rumboldswyke C of E Infant School

KEY THEMES	Counts (number of mentions)
Impact on the community	22
Impact on children with EHCP/SEND	4
Impact on the environment (for example – not being able to walk to school resulting in more traffic)	15
Impact on school places (for example – more housing being built resulting in a need for more school places & where would child go to school)	24
Preference of a 'small school' environment	13
Financial implications (for example – not financially viable)	3

Stedham Primary School

KEY THEMES	Counts (number of mentions)
Impact on the community	55
Impact on children with EHCP/SEND	3
Impact on the environment (for example – not being able to walk to school resulting in more traffic)	3
Impact on school places (for example – more housing being built resulting in a need for more school places & where would child go to school)	10
Preference of a 'small school' environment	32
Financial implications (for example – not financially viable)	

Warninglid Primary School

KEY THEMES	Counts (number of mentions)
Impact on the community	9
Impact on children with EHCP/SEND	4
Impact on the environment (for example – not being able to walk to school resulting in more traffic)	
Impact on school places (for example – more housing being built resulting in a need for more school places & where would child go to school)	3
Preference of a 'small school' environment	16
Financial implications (for example – not financially viable)	12

Interesting Quotes

"Your planning and assessment is far too focused on money rather than focusing on the needs of the children" (Clapham).

"It seems to mainly provide education for pupils outside its catchment area, pupils who should probably go to other schools" (Clapham).

"Please look into the complaints records (that's it they have kept them as they should). You will see a pattern and that is why the school roll numbers are so low" (Clapham).

"It's in the wrong place. Doesn't serve the locals" (Clapham).

"It is providing a perfectly good education to children of all strata and the fact that every child and teacher knows and interacts with everyone in the school is an incredibly rare and valuable provision. Leave it alone!" (Compton).

"Quite simply-Compton is something special!" (Compton).

"Don't fix what isn't broken" (Compton).

"Absolute joke making families travel further than they have if you close it" (Compton).

"Don't judge the future of this school by the short-term quality of its leadership" (Compton).

"This should be a good school but it isn't (and hasn't been for a long time)" (Compton).

"The school is full and failing. There are other local schools attended by the majority of the local children" (Compton).

"You have jeopardised our intake for 2020 which I hope you will be accountable for" (Compton).

"Results are so bad that no-one is going to want it as an academy. Close it and put the children into The March, Kingsham or Lancastrian but use the money from the site to help those schools" (Rumboldswyke).

"The school is small and poorly performing. It would be most cost effective for the children to move to other schools and they would receive a better education" (Rumboldswyke).

"WSCC should hang their heads in shame - they systematically shut everything down - the soul of Chichester has long gone and now to propose shutting down this most fantastic school is incomprehensible" (Rumboldswyke).

"I consider that there are other options that WSCC are refusing to fully and properly explore. They are simply looking for reasons to close this school to sell, and develop, the site" (Rumboldswyke).

"This school appears to be in financial trouble, and does not have good outcomes for its pupils" (Rumboldswyke).

"This consultation is a nonsense. It is poorly thought through and is devious in nature" (Rumboldswyke).

"Most children in the area do not use this school and come from outside the catchment. This capacity is therefore not required and it would be better to maximise capacity in other schools closer to the homes of the children travelling to this school (reduce travelling and pollution)" (Stedham).

"Rogate & Rake have recently linked & has seemed to really work for them. I think it would benefit to link Stedham to another local primary school rather than full closure" (Stedham).

"If you take away a village school, you take away the heart of the community" (Stedham).

"The question 'In your opinion, would you agree or disagree this school is financially viable?' is a ridiculous question to ask on a public questionnaire. How is anyone going to analyse this question thoroughly without a financial background, statistics to compare it to and an aspirational level? I believe this has been added as a leading question to prompt people into believing it is financially unviable and should be removed if this is to be considered an impartial questionnaire" (Stedham).

"Leave our schools alone. Stop cutting. End austerity" (Stedham).

"There are not enough children from Stedham to keep this school open. Save the traffic problems and push the children back to Midhurst as they all come from there" (Stedham).

"There are other local schools the children can attend that would give better value for money" (Stedham).

"Work with us WSCC don't follow a strategic plan that is not open and honest!!! I have to ask, are you even reading this - or is it a done deal?" (Stedham).

"I'd love to see it remain as it is. I do understand however that it's probably not financially viable but sometimes it's more than just money" (Warninglid).

"The school hasn't sustained a suitable enrolment level and funds have and will carry on being restricted. The children would be better off being placed into another smaller school thus boosting the numbers and the funding of one school rather than have reduced funding for both schools" (Warninglid).

"How can a school that is so loved by so many be closed by the council just to open up another soulless school a few miles away? Just because of big business and the fact that this monster estate is obliged to build one" (Warninglid).

"I think that Warninglid Primary School should be relocated because the school provides good education but its present site is unsuitable" (Warninglid).

"I don't believe moving will be an issue to existing parents" (Warninglid).

"I don't understand why an old school is being closed just to open a new one. I know this consultation is a done deal and the decision has already been made to knock down Warninglid so this is no doubt a waste of my time. We will not be relocating our child to Pease Pottage" (Warninglid).

"It's just not financially viable from running costs, the teaching perspective, massive impact on children's academic achievement and I cannot see how they would increase their numbers" (Warninglid).