

Raising Standards
Supporting Small Schools in West Sussex
Warninglid Primary School– Draft
Impact Assessment - Education & Skills
Directorate

Impact Assessment – DFE guidance

- There is a presumption against the closure of rural schools. This does not mean that a rural school will never close, but the case for closure should be strong and a proposal must be clearly in the best interests of educational provision in the area.
 - When producing a proposal, the proposer must carefully consider:
 - The likely effect of the closure of the school on the local community;
 - educational standards at the school and the likely effect on standards at neighbouring schools;
 - the availability, and likely cost to the LA, of transport to other schools;
 - any increase in the use of motor vehicles which is likely to result from the closure of the school, and the likely effects of any such increase; and
 - any alternatives to the closure of the school.

School Effectiveness Strategy – Organisation

➤ **AIM** “strong model of sustainable education for all types of school and key stages by 2022”.

➤ Objectives

- Establish a preferred model of all-through primary provision for children from 4-11 years old.
- Secure sufficient places for children in all phases and types of school.
- Maximise the proportion of children being offered a place at one of their three school preferences.
- Primary schools will be of a sufficient size to be viable in the future, offer a high quality and broad curriculum, attract pupils from the local community and provide strong outcomes for children.
- Primary schools will be readily accessible* to pupils; for the majority of children within walking distance in urban areas and with transport to school in rural areas.
- *Pupils under eight may receive transport if they live more than 2 miles away from their catchment school, or nearest suitable school and 3 miles for children over eight*

WSCC are committed to working with schools and the Diocese to develop “area based plans” to provide the best provision of school places and outcomes for pupils within a given locality.³

Warninglid- Core Information

PAN	10
Net Capacity	70
Type of Establishment	P
STATUS	C
AGE RANGE	4 to 11
CURRENT NOR Summer 18 census	39
PROJECTED NOR in 2022 (DEMAND - 1ST PREFERENCE/ DEVELOPMENT)	47
SSC PROVISION	N/A
SSC on site	N/A
EARLY YEARS on site	N/A
Urban/Rural	Rural
OFSTED RATING WSCC Predict	Good
DATE OF LAST INSP	Oct-17
Nearest Schools	Handcross/ St Marks/ Bolney/ Holy Trinity

Warninglid- Core Information

SEN

SEND PROVISION - Summary Total - Warninglid								
SEND PROVISION	Numbers				% of total			
	2016	2017	2018	2019	2016	2017	2018	2019
Number of EHCP/Statement	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Number of SEN Support	6	10	14	16	9.1%	17.9%	28.6%	41.0%
Number of SEN (all)	6	10	14	16	9.1%	17.9%	28.6%	41.0%
Number with No SEND need	60	46	35	23	90.9%	82.1%	71.4%	59.0%
TOTAL	66	56	49	39				

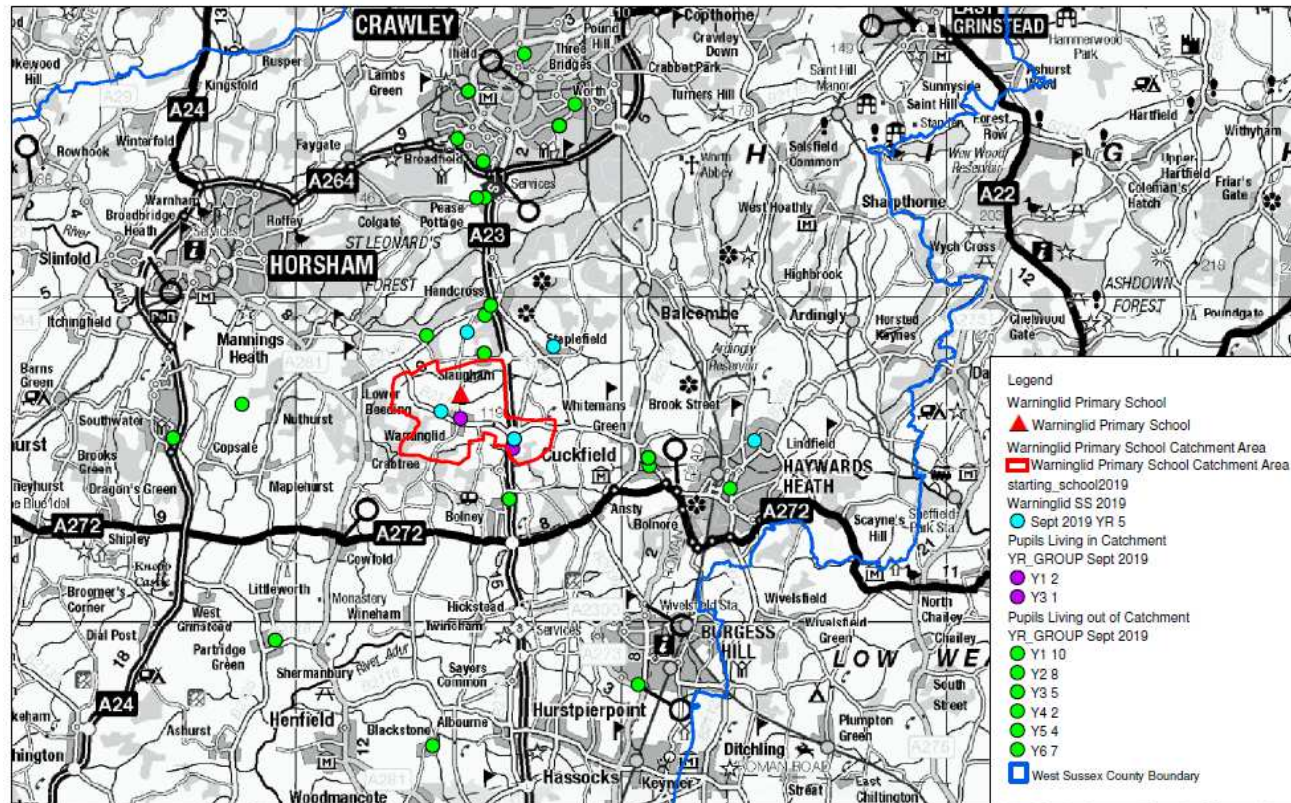
Source: January school censuses 2016-2019

Pupil Premium 2019/20

Estab	School Name	School Type	Parliamentary Constituency	Number of pupils on roll (7)	Number of Primary pupils on roll (9)	Number of Primary pupils eligible for the Deprivation Pupil Premium	Percentage of Primary pupils eligible for the Deprivation Pupil Premium	Deprivation Pupil Premium Allocation (11)
2209	Warninglid Primary School	Community school	Mid Sussex	39.0	39.0	5.0	12.8%	£6,600

Source <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020>

Warninglid– where do the pupils come from?



Legend

- Warninglid Primary School
- Warninglid Primary School Catchment Area
- Warninglid Primary School Catchment Area starting_school2019
- Warninglid SS 2019
- Sept 2019 YR 5
- Pupils Living in Catchment
- YR_GROUP Sept 2019
- Y1 2
- Y3 1
- Pupils Living out of Catchment
- YR_GROUP Sept 2019
- Y1 10
- Y2 8
- Y3 5
- Y4 2
- Y5 4
- Y6 7
- West Sussex County Boundary

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Pupils Attending
Warninglid Primary School
September 2019
1:150,000



	Capacity 2017/18 (PPP 2017/18)	% pupils attending school from outside catchment (+ 50%)	% of pupils attending catchment school (- 50%)
WARNINGLID *	70	92%	6%

Warninglid - Financials

Summary of Balances over 5 year period											
		balance 2014-15	Acc fund	balance 2015-16	Acc fund	balance 2016-17	Acc fund	balance 2017-18	Acc fund	balance 2018-19	Acc fund
2209	WARNINGLID	21,908.92		4,819.82		-26,820.17		16,389.54		12,995.75	

Potential change in funding based on Projected NOR 2022											
		2019-20 pupil level funding* (A)	2019-20 NOR used for budgets (B)	forecast NOR 2022 (C)	change from 2019-20 (D)	Potential change in funding (E) (A*D)	2019-20 MFG figure - "impact of £20k lump sum reduction"	Potential 2020-21 allocation Difference from £20k (F)	Potential funding change from today (E + F)	Balance 2018-19 carried forward (G)	
2209	WARNINGLID	3,217.29	46	47	1	3,217.29	19,483.00	-517.00	2,700.29	12,995.75	

*2019-20 pupil level funding excludes lump sum(s) and rates

(F) in 2020-21 expect lump sum to reduce a further £20k, using 2019-20 logic the actual change might be similar

(G) is 2018-19 balance carried forward for reference

Warninglid– Potential stranded contract costs

Potential Stranded costs						Net Expenditure in 2018-19																
DfE	Cost centre	School	Total Funding in 2018-19 from SBS £	Total spend in 2018-19	Total Funding in 2019-20 from SBS for reference £	Staffing	Staff training (codes) incl APP Levy	Exclude Rates	Buildings Maint	Energy	Utilities other	Cleaning Contracts	Other cleaning	Transport	IT	Supplies non IT codes	SLA (rech exc 73* and 88*) risk to WSCC	SLA codes non WSCC	Capital Spend	Income	04 Income (includes UIFSM / PE GRANT / Teacher Pay/ High needs and rates Adj)	Other
2209	B100	WARNINGLID	311,506.02	298,510.27	303,576.94	274,900.96	3,810.80	4,993.44	12,520.19	5,849.57	1,063.78		611.37	188.48	5,467.67	20,863.78	11,332.39	434.75		-15,568.08	-29,517.79	1,558.96
Totals			2,085,762.51	2,018,283.12	1,909,746.21	1,870,801.25	29,001.16	38,872.38	58,971.36	23,776.00	8,750.26	20,155.75	4,322.27	24,973.98	39,402.77	134,100.87	66,302.16	21,909.88	24,125.47	-78,400.01	-272,088.34	3,305.91

NB
based on 2018-19 spending patterns

KEY Assumptions - Contracts would be terminated and incur some level of severance fee
Exact school details will differ apart from corporate contracts, can assume some multi year contracts / leases

Assumed areas where contract cost reside

Buildings Maint - majority of this spend is on grounds and building maintenance, likely to be in contracts

Cleaning Contracts !

Transport - potential for contracts with local bus companies for trips / PE provision etc

IT - range of potential SLA / licences etc

Supplies non IT codes - range of consumable and also Meals contract (Chartwells etc.) would not be cost of contract would be exit clause costs, but in theory pupils will move to other schools so contract would not lose out ?

SLA codes non WSCC - range of contracts some IT related might assume multi year arrangements ?

SLA with the LA will have no severance charge if timelines for giving notice are adhered to

Therefore potential range would be up to;

DfE	Cost centre	School	Up to equivalent spend in 2018-19 ? (Rounded)
2209	B100	WARNINGLID	39,000.00

Warninglid SLA/ Support Services 18/19

Provider	Type	Name	Price
Buildings and Energy Information Service	Package	Building & Energy Information Services	£ 325.00
Catering and Extended Catering Services	Package	2018/19 - Free School Meal Service - Primary phase schools, CHARTWELLS STEAMPLICITY ONLY.	£ 287.12
Data Subscriptions	Package	FFT Aspire and Data ePODs for maintained schools	£ 64.91
Employment Support Services	Package	Employment Support Level 2 (Maintained Schools) - 1 year SLA (includes H&S)	£ 1,234.89
Facilities Management: Building Surveying/Engineering Support	Package	Level 2 - Building Surveying & Engineering Professional Services (Core SLA Services)	£ 1,473.97
Facilities Management: Grounds Maintenance Support	Package	Level 2 - Grounds maintenance core SLA services (01/04/2018 - 31/03/2019)	£ 320.00
Finance for Schools	Service	Absent Bursar Cover	£ 50.00
Finance for Schools	Service	Pay as You Go - Closedown Service 18/19	£ 137.00
Finance for Schools	Package	Schools Financial Services Service Level Agreement 2018/19	£ 1,134.00
Finance for Schools	Package	Sickness and Maternity Insurance Scheme - Premiums only	£ 1,608.20
Finance for Schools	Package	Sickness and Maternity Insurance Scheme - Primary School Bursar/Business Manager premiums	£ 161.49
Finance for Schools	Package	Sickness and Maternity Insurance Scheme - Primary School Premises Manager/Caretaker premiums only	£ 161.49
Furniture and Supplies Team	Package	Level 2 - Supplies core SLA services 1 Year	£ 405.00
Governor Support Service	Package	Governor Services	£ 1,020.00
Insurance	Package	Insurance	£ 1,121.00
Insurance	Package	Building and Contents	£ 112.50
Insurance	Package	School Journey Insurance - Off Site Activities	£ 16.02
Insurance	Package	Third Party Hirers Public Liability Insurance - Registration Fee	£ 10.00
West Sussex SIMS Support	Package	Level 2 - Core SLA services SIMS Support	£ 784.53
West Sussex SIMS Support	Package	SIMS Licenses	£ 167.70
			£10,594.82

Name	Education Advisor Category	SIFD	School Support 17-18	School Support 18-19	Leadership support 18-19
Warninglid	2b	N	£2,910	N	N

West Sussex School Effectiveness Strategy

– 12 key questions

- 1. Does the school have an infant to junior relationship with another school?
- 2. Is there a vacancy for a head teacher?
- 3. Is the curriculum better delivered by working with other nearby schools?
- 4. Does the budget prohibit leadership responsibilities from being distributed amongst a range of staff?
- 5. Does the school have difficulties recruiting high quality teachers, leaders or governors?
- 6. Can all the schools in an area sustain the projected numbers of local pupils over the next 5 years?
- 7. Are maximum pupil numbers for the school equal to or less than 100?
- 8. Does the school have less than or equal to 75% of pupils on roll in proportion to its capacity?
- 9. Do parental preferences for the school, taking into account the planned housing development, support the school reaching or exceeding 95% of the schools actual net capacity over the next 5 years?
- 10. Is the Ofsted inspection overall judgement of the school good or better (or recent LA monitoring indicates the school is not moving quickly to good)?
- 11. Does the financial projection for the next 3 years show a sustainable budget?
- 12. Does the school offer a specialism that is not replicated elsewhere in the area ?

Warninglid / School Effectiveness Strategy 12

key questions

	Capacity 2017/18 (PPP 2017/18)	% pupils attending school from outside catchment (+ 50%)	% of pupils attending catchment school (-50%)	Current NOR (per pupil flow download Jan 2019)	Current Nor/ Capacity (Jan 2019)	Projected NOR 2022 (Edge Oct 2018)	OFSTED	3 Year Budget (November 2018)
WARNINGLID *	70	92%	6%	39	56%	47	Good	

Key

<input type="checkbox"/> % pupils attending school from outside catchment (+ 50%)	>50%	>40%
<input type="checkbox"/> % of pupils attending catchment school (-50%)	<60%	<50%
<input type="checkbox"/> Current NOR (Census Jan 18 2018)	<110	<100
<input type="checkbox"/> Current Nor/ Capacity	<75%	<80%
<input type="checkbox"/> Projected NOR 2022 (Edge May 2018)	<110	<100
<input type="checkbox"/> OFSTED	RI	
<input type="checkbox"/> 3 year Budget (work in progress)	Deficit	

Academic performance KS1 and 2

SUMMARY RESULTS FOR 2017 TO 2019 FOR:			SchoolOrAcademy			Warninglid Primary School									
KEY STAGE (all pupils)	2017 Results			2018 Results			2019 Results			2018 vs 2017	2019 vs 2018	2019 vs 2017	2017 GAP	2018 GAP	2019 GAP
	Yr R Cohort	Number GLD	% GLD	Yr R Cohort	Number GLD	% GLD	Yr R Cohort	Number GLD	% GLD	Diff GLD	Diff GLD	Diff GLD	to West Sussex	to West Sussex	to West Sussex
EYFSP															
EYFS - % with a Good level of development	5	2	40.0%	6	4	66.7%	10	6	60.0%	26.7%	-6.7%	20.0%	-31.0%	-4.8%	-11.9%
PHONICS	Yr 1 cohort	No. working at	% working at	Yr 1 cohort	No. working at	% working at	Yr 1 cohort	No. working at	% working at	Diff WA	Diff WA	Diff WA			
Phonics Year 1 - % that are Working At	8	4	50.0%	6	4	66.7%	6	1	16.7%	16.7%	-50.0%	-33.3%	-29.7%	-15.0%	-64.2%
KEY STAGE 1	Yr 2 cohort	Number EXS+	% EXS+	Yr 2 cohort	Number EXS+ / GDS	% EXS+ / GDS	Yr 2 cohort	Number EXS+ / GDS	% EXS+ / GDS	Diff EXS+	Diff EXS+	Diff EXS+			
Key Stage 1 - % RWM EXS+	5	4	80.0%	5	3	60.0%	5	3	60.0%	-20.0%	0.0%	-20.0%	23.8%	-1.5%	-2.9%
Key Stage 1 - % Reading EXS+	5	4	80.0%	5	3	60.0%	5	3	60.0%	-20.0%	20.0%	0.0%	6.9%	-14.6%	5.4%
Key Stage 1 - % Writing EXS+	5	4	80.0%	5	3	60.0%	5	3	60.0%	-20.0%	0.0%	-20.0%	19.3%	-6.3%	-7.5%
Key Stage 1 - % Maths EXS+	5	4	80.0%	5	4	80.0%	5	4	80.0%	0.0%	0.0%	0.0%	9.7%	6.3%	5.9%
Key Stage 1 - % Science EXS+	5	4	80.0%	5	4	80.0%	5	4	80.0%	0.0%	0.0%	0.0%	0.0%	-2.1%	-2.9%
Key Stage 1 - % RWM GDS	5	0	0.0%	5	0	0.0%	5	0	100.0%	0.0%	100.0%	100.0%	-5.8%	-7.5%	92.1%
Key Stage 1 - % Reading GDS	5	0	0.0%	5	0	0.0%	5	0	20.0%	0.0%	20.0%	20.0%	-19.1%	-21.4%	-5.0%
Key Stage 1 - % Writing GDS	5	0	0.0%	5	0	0.0%	5	0	0.0%	0.0%	0.0%	0.0%	-9.7%	-11.3%	-10.6%
Key Stage 1 - % Maths GDS	5	0	0.0%	5	1	20.0%	5	1	0.0%	20.0%	-20.0%	0.0%	-12.7%	3.2%	-17.2%
KEY STAGE 2	Yr 6 cohort	Number EXS+	% EXS+	Yr 6 cohort	Number EXS+ / GDS	% EXS+ / GDS	Yr 6 cohort	Number EXS+ / GDS	% EXS+ / GDS	Diff EXS+	Diff EXS+	Diff EXS+			
Key Stage 2 - % RWM EXS+	14	7	50.0%	7	6	85.7%	7	2	28.6%	35.7%	-57.1%	-21.4%	-4.9%	24.4%	-33.2%
Key Stage 2 - % Reading EXS+	14	8	57.1%	7	7	100.0%	7	4	57.1%	42.9%	-42.9%	0.0%	-13.3%	24.3%	-15.6%
Key Stage 2 - % Writing EXS+	14	8	57.1%	7	6	85.7%	7	4	57.1%	28.6%	-28.6%	0.0%	-11.3%	10.6%	-18.6%
Key Stage 2 - % Maths EXS+	14	8	57.1%	7	6	85.7%	7	5	71.4%	28.6%	-14.3%	14.3%	-13.6%	12.9%	-4.4%
Key Stage 2 - % GPS EXS +	14	7	50.0%	7	7	100.0%	7	5	71.4%	50.0%	-28.6%	21.4%	-23.5%	24.8%	-3.3%
Key Stage 2 - % RWM GDS	14	0	0.0%	7	0	0.0%	7	0	0.0%	0.0%	0.0%	0.0%	-4.7%	-6.9%	-7.1%
Key Stage 2 - % Reading GDS	14	6	42.9%	7	5	71.4%	7	2	28.6%	28.6%	-42.8%	-14.3%	19.1%	43.1%	1.6%
Key Stage 2 - % Writing GDS	14	1	7.1%	7	1	14.3%	7	1	14.3%	7.1%	0.0%	7.2%	-1.8%	0.9%	1.2%
Key Stage 2 - % Maths GDS	14	2	14.3%	7	1	14.3%	7	1	14.3%	0.0%	0.0%	0.0%	-3.8%	-6.0%	-8.3%
Key Stage 2 - % GPS GDS	14	5	35.7%	7	3	42.9%	7	2	28.6%	7.1%	-14.3%	-7.1%	11.4%	13.4%	-2.3%

Education Assessment

- Nationally small schools are finding it difficult to operate and provide a quality of education within the resources they can afford with the number of small schools halving over the last 18 years from 11,500 in 2000 to less than 5,500 in 2018;
- Low pupil numbers have led to a paring of costs and staffing at the school to a core with mixed age classes and limited additional classroom support staff;
- It is difficult to manage learning in mixed age classes and to attract NQTs in the future with future NQT arrangements being skewed against their recruitment to small schools, thereby reducing the potential to reduce staffing costs;
- The headteacher has significant teaching commitment reducing time for strategic leadership and management of the school;
- The school has a higher proportion of school identified SEND pupils, but no pupil with an EHCP, along with low numbers of PPG. This provides increasing challenge in being able to cover needs effectively as the first £6000 required to support each child with SEND has to be funded by the school;
- Where the school has averaged around 60-70% of pupils reaching the national expectations at both key stages in RWM, the school has been unable to secure any pupils achieving above the expectation in either key stage over the last three years despite the very low levels of deprivation;

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Education Assessment

- Small schools have limited breadth of experience among staff to deliver the breadth and depth of curriculum required to meet the demands of the Ofsted Inspection Framework 2019. The school has tried to reach out to develop partnerships with other schools but with very limited success;
- The challenges of the new Ofsted inspection framework (2019), along with responsibilities for pupils' mental health and well being (2018) as well as responsibilities for the delivery of Relationships and Sex Education curriculum (2020) from 2020 increase pressures on small schools with limited capacity;
- The school is prone to attract in year admissions of vulnerable pupils due to their surplus capacity which adds pressure on teachers to adapt and also on pupil mobility;

Education Assessment

- Warninglid Primary School has had a volatile history with Ofsted over time. This typically reflects the volatility of small schools and the ability to sustain high quality;
- Ofsted reports in 2007 and 2011 deemed the school to be satisfactory. An Ofsted inspection in 2013 judged the school to be Requiring Improvement. A second inspection in 2015 again judged the school to be Requiring Improvement;
- Although the latest inspection in 2017 judged the school to be Good, sustaining this with the limited resources and staffing available to the school due to low enrolment, will be extremely challenging
- The breadth of expertise across the staff and the headteacher's teaching commitment will make it challenging to develop the curriculum to the depth and breadth required with teacher subject knowledge to meet the Ofsted requirements post 2019;

Options for the future

- Federation
- Merger
- Closure
- Other

Characteristics	Informal Loose Collaboration	→	Governance Federation
Statutory/non-statutory	Non-statutory – schools can form informal collaborations without having to follow regulations.	Non-statutory – schools can set up soft Federations without having to follow regulations.	Statutory – soft governance Federations are established using Collaboration Regulations made under Section 26 of the Education Act 2002.
Governing body	Each school has its own governing body, with representatives on a joint committee that meets informally on an ad hoc basis.	Each school has its own governing body, with representatives on a joint committee.	Each school has its own governing body, with representation and delegated powers on a joint governance/strategic committee.
Common goals and plans?	All schools share common goals and work together on an ad-hoc basis and through informal agreements.	All schools share common goals; joint committee recommendations, but it is up to the individual governing bodies to authorise decisions / plans.	All schools share common goals through the Service Level Agreement (SLA) and protocol; Joint committee can make joint decisions/ recommendations in specified agreed areas, but not all.
Common budget?	No, but if the schools want to commit to a budgetary decision affecting all schools, each individual school's governing body would need to approve this.	No, but it could make budgetary recommendations for the group which in turn would have to be approved by each individual school's governing body.	No, but if the joint/strategic committee has budgetary powers delegated to it, it can make prompt budgetary decisions on behalf of schools in the Federation.
Shared Staff	Unlikely to have common management positions, but if they do exist, they would have to be agreed in a protocol or contract.	Common management positions and appointments, but need to have a protocol or contract to underpin commitment to shared posts.	Common management positions and appointments agreed by single governing body in a simple and effective manner. Schools can agree to have a single executive head teacher responsible to the schools in the hard Federation.

Adapted from National Foundation for Educational Research Source: https://www.teachers.org.uk/files/active/0/SCHL-FEDERATIONATT2_JB.doc [Cached](#) [Similar](#)

Why has this school been selected from the 25 schools identified from the sieve analysis?

- Very few pupils from within the catchment area and this is not changing. The catchment is not generating sufficient pupils to sustain the school;
- The high proportion of SEND pupils and the financial pressures this creates reduces flexibility and also the long term ability to meet the needs of all pupils;
- Capacity to respond to Ofsted changing requirements re: curriculum breadth;
- Transport demands increase cost per pupil;
- Financial viability into the future;
- Volatility of the school's inspection outcomes over the last 10 years;

Admissions and Transport – alternative schools

(assuming parental preference is for the nearest school)

Children Impacted = 37 (Yr R to Yr 5) :

Nearest school:

Evenly spread across a wide range of schools in the Area from Horsham to Crawley

Jolesfield CE Primary School
Southwater Infant Academy
St Peter's CEP School, Henfield
Seymour Primary School
Bolney Primary School
Holy Trinity Horsham
Gossops Green
Desmond Anderson
Broadfield Primary Academy
St Wilfrids Haywards Heath
Balcombe Primary School
St Marks Staplefield
Warden Park Primary Academy
Handcross Primary school
London Meed Community Primary School
Southgate Primary Academy
Holy Trinity CofE Primary School, Cuckfield

There is likely to be sufficient space in Horsham, Crawley and surrounding areas.

Transport costs (for those that qualify)

Warninglid	Balcombe	1	WD1	£ 12,000
Warninglid	Bolney	1	WD2	£ 12,000
Warninglid	Cuckfield	2	WD3	£ 12,000
Warninglid	Lower Beeding	3	WD4	£ 12,000
Warninglid	Staplefield	2	WD5	£ 12,000
Warninglid	Henfield	1	WD6	£ 12,000

Community impact

The WSCC Communities team have been consulted as part of the Impact Assessment process. They will provide specific formal feedback in conjunction with the Districts and Boroughs as part of the public consultation. At this stage they have highlighted that:

- Impact on Neighbourhood plan proposals needs to be considered
- Impact on wider community with regard local facilities needs to be considered as any regular clubs or events held at the school will need alternative arrangements
- Effects on schools receiving pupils would need consideration

Asset ownership/ Legal



West Sussex County Council
Economy, Planning & Place

Legal Aspects
Check List
T.F. 5253 & TF6236
Deeds: D5617 & D6610
Valuation File: DP/V/2469

Job title: Warringlid Primary School, Slaugham Lane, Warringlid,
RH17 5TJ

1. On what tenure is the site held by WSCC?	Coloured PINK – WSCC Freehold Education Committee. (Unregistered).
2. Is the site affected by any Tenancy Agreement?	Not that we are aware of.
3. Are there any onerous encumbrances, which could affect development?	The School is situated with in AONB (Area of Outstanding Natural Beauty). ~ There is an area of Ancient Woodland opposite the School and is shown HATCHED GREEN.
4. What are the boundary liabilities?	See 'T' marks.
5. Are any accommodation works to be carried out?	Not that we are aware of.
6. Would you investigate whether any rights of way affect the site and confirm the situation in due course?	There are no Public Rights of Way across this site.
7. Are you aware of any other legal factor which could affect development?	Not that we are aware of.
8. Are there any easements or wayleaves affecting the site?	Deed of Grant dated 25/05/1960 John Eric Lindsay Smith to East Sussex County Council for an easement to lay a soil drain with manholes under the land indicated by the BROWN PECKED LINE between points 'A' & 'B'. The said drain to be connected at point 'A' to a similar drain under Slaugham Lane from the School & connected at point 'B' to the existing sewage works. ~ NOTE: – UK Power Networks Due to Copyright restrictions we are unable to re-produce on our Legal Aspect Plan the data provided – but our search results are shown on the accompanying E Map search, and are as follows: Search dated 06/03/2019 shows:- • Low voltage overhead cables in the positions indicated by the GREEN LINES WITH THE

1

	<p>LARGE BLACK DOTS.</p> <ul style="list-style-type: none"> A service cable in the position indicated by the TURQUOISE LINE. <p>A search dated 06/03/2019 of Southern Gas Networks provided no results.</p> <p>NOTE: – South East Water Due to Copyright restrictions we are unable to re-produce on our Legal Aspect Plan the data provided – but our search results are shown on the accompanying search, and are as follows: Search dated 13/03/2019 shows:- • Water pipes in the positions indicated by the BLUE LINES. ~ A search dated 06/03/2019 of Southern Water shows the following:- • A foul water sewer in the position indicated by the BROWN LINE. • A treated Effluent sewer in the position indicated by the MAGENTA PECKED LINE. Please check with all supply authorities.</p>
9. Does WSCC have an interest in or own any land adjacent to the site?	Coloured BLUE – WSCC Freehold Highways & Transport Committee. (Title WSX341564). ~ Coloured PINK HATCHED BLUE is presumed to be Maintainable Highway.
10. Do you have any details of the land being used for any purpose other than present use?	No.
11. Does the property fall within an area known to contain radon and in which band does it fall?	Band 1. 0-1%.
12. Has any part of the site been subject to a submission under the Dept. for Children Schools and Families Section 77 – General Consent for Change of Playing Field Use?	No.
13. Miscellaneous Information	A Pond is shown STIPPLED BLUE.

Compiled from the Terrier Records

Land and Property Information
AUGUST 2007
CHECKED & UPDATED MARCH 2019 - LGH

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